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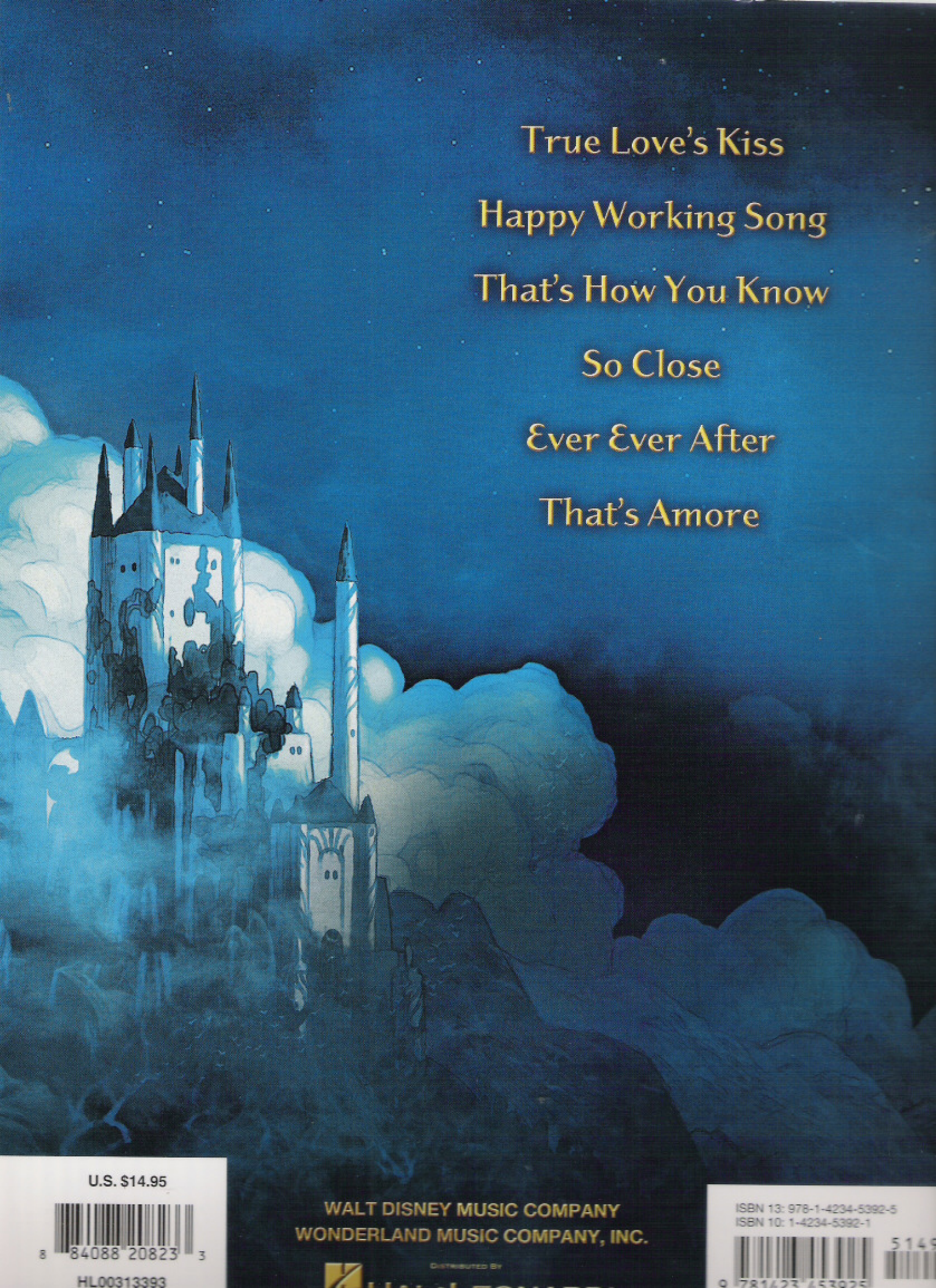
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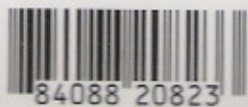


HAL • LEONARD®



True Love's Kiss
Happy Working Song
That's How You Know
So Close
Ever Ever After
That's Amore

U.S. \$14.95



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TRUE LOVE'S KISS

Music by ALAN MENKEN
Lyrics by STEPHEN SCHWARTZ

Easily, with freedom

C/G F#dim7(add11) C(add2)/G C/G

When you meet the some - one who was meant for you, be -

mp

With pedal

Am C#dim7 Dm Fm/Ab C/G

fore two can be - come one, there's some - thing you must do.

Birds: Do you pull each oth - er's tails? Do you

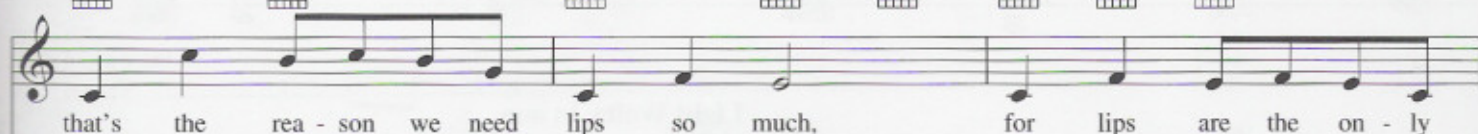
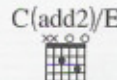
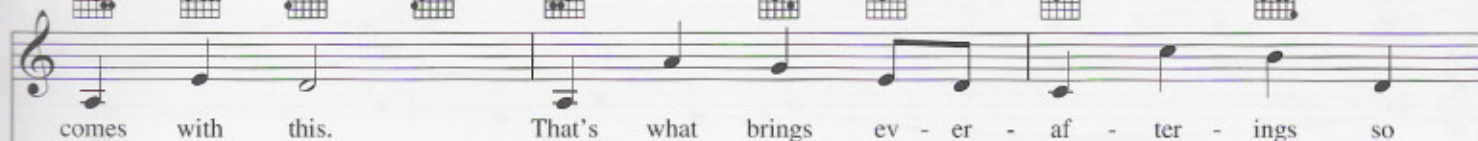
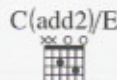
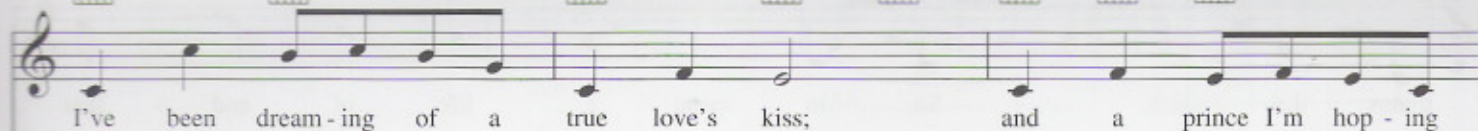
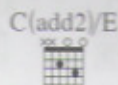
Am7b5/Eb D13 G7sus G7 F(add2) C(add2)/E C/E Am7 D7 G7sus G7

No... there is some - thing sweet - er ev - 'ry - bod - y needs.

feed each oth - er seeds?

molto rit.

More flowing, still freely



Dm E7sus E7 Am Am/G F#m7b5 Fm6
 things that touch. So, to spend a life of end - less

C/E A9 Dm7
 bliss, _____ just find who you love through

Fmaj7/G G7b9 C C/E F C(add2)/E C/E
 true love's kiss.

rit. *a tempo*

F G7 Am Dsus2 D9 F/G Em/G
 Light Waltz, in one

rit.

Dm7/G C F#dim7

Ah, ah,

Dm7 G7 Eb

ah, (Ah,

Adim7 Fm7 Bb7 Eb

ah, ah.) (She's been

Gm7 Ab Eb/G Ab Bb7

dream - ing of a true love's kiss; and a

Cm F7 Bb7 Abmaj7

prince she's hop - ing comes with this. That's what

Gm7 Cm7 F7 Ab/Bb

brings ev - er - af - ter - ings so hap (La la la la

Gm/Bb Fm/Bb G7

py.) la la la, la la la, la la (And la.)

C Em7 F

that's the rea - son we need lips so

C(add2)/E C/E F G7 Am Dsus D9

much, for lips are the on - ly things that

E7sus E7

touch.) So, to spend a

Flowing

Am Am/G

F#m7b5 Fm6 C(add2) C Em7/A A7

life of end - less bliss, just find who

Am7/D Dm7 Fmaj7/G G7 C

you love through true love's kiss.

molto rit.

HAPPY WORKING SONG

Music by ALAN MENKEN
Lyrics by STEPHEN SCHWARTZ

Perky and light

mf

D D6 Dmaj7 D6 D D6

Dmaj7 Em11 A7b9 D A/C# G/B D/A

Come, my lit - tle friends, as we all sing a hap - py lit - tle

G(add9) D/F# A7/E A

work - ing song, mer - ry lit - tle voic - es clear and strong.

D D/C# G/B A/C# D D/F#

Come and roll your sleeves up (so to speak) and pitch in,

G A D D/C# Bm7 D/A E9/G# E9

clean - ing crud up in the kitch - en as we sing a -

long.

Trill a cheer - y tune in the tub as you scrub a stub - born

G/A A6 A7 D A/C# G/B D/A

mil - dew stain; pluck a hair - ball from the show - er drain

G(add9) D/F# F#7 Bm

to the gay re - frain of a hap - py work - ing song.

E9/G# E9 D/A A7sus A7 D A/C#

to the gay re - frain of a hap - py work - ing song.

E9/G# E9 D/A A7sus A7 D A/C#

to the gay re - frain of a hap - py work - ing song.

Bm F#7 Bm E9 D6/A A7 D F#7

We'll keep sing - ing with - out fail; oth - er - wise we'd spoil it.

Bm F#7 Bm Bm/D E7 Bm7 E7 N.C. Em7 A7 N.C.

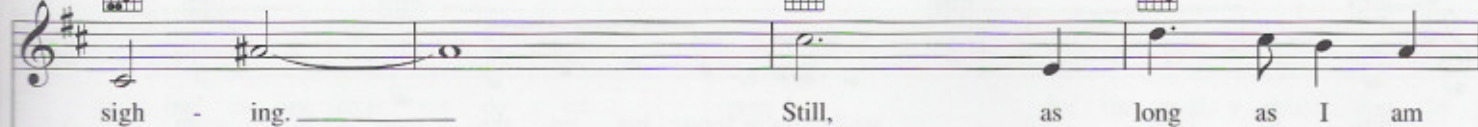
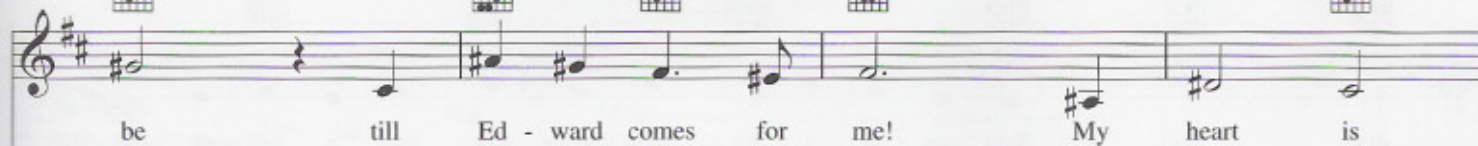
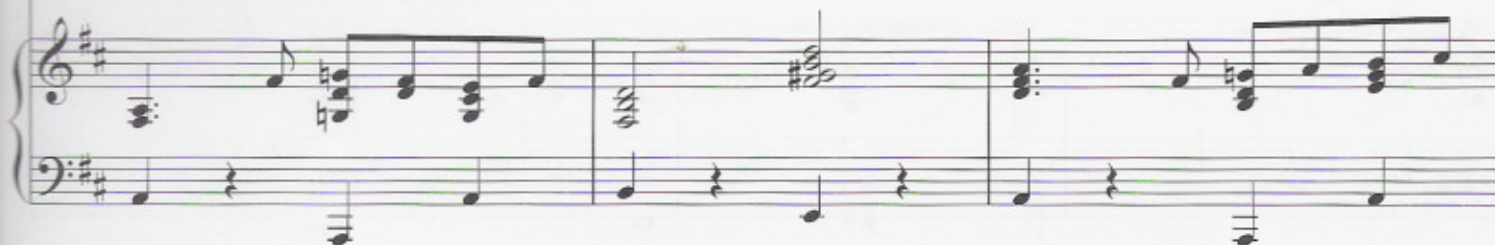
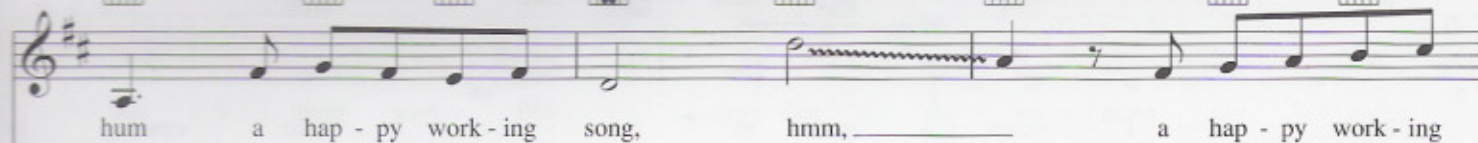
Hos - ing down the gar - bage pail and scrub - bing up the toi - let! Oh,

D A/C# G/B D/A G(add9)

how we all en - joy let - ting loose with a lit - tle "la da dum dum dum"

D/F# F#7 Bm Bm/A E9/G# E9

while we're emp - ty - ing the vac - u - um. It's such fun to



E/A A E/G# F#m F#m/E

here, I guess a new ex - pe - ri - ence could

G#7sus G#7 G#m7(11) C#7sus

be worth try - ing. Hey! Keep

Em7 A7 D A/C# G/B D/A

dry - ing! You can do a lot when you've got such a hap - py work - ing

G(add9) D/F# A/E A7

tune to hum while you're spong - ing up the soap - y scum.

We a - dore each filth - y chore that we de - ter - mine.

So, friends, e - ven though you're ver - min, we're a hap - py

work - ing throug.

Sing - ing as we fetch the de - ter - gent box for the smell - y shirts and the

F#m7/B B7 Em7

stink - y socks. Sing a - long. If you can - not sing, then

G/A Em7 A/E

hum a - long as we're fin - ish - ing our hap - py

G/A A D D/C# G/B D/A

work - ing song. _____

G(add9) D N.C.

(Spoken:) Wasn't this fun?

THAT'S HOW YOU KNOW

19

Music by ALAN MENKEN
Lyrics by STEPHEN SCHWARTZ

Freely
N.C.

How does she know _____ you love her? _ How does she

mf

This system contains the first two staves of the musical score. The vocal staff is in treble clef with a key signature of two sharps (F# and C#) and a common time signature. It begins with a whole note, followed by a half note, then a quarter note, and ends with a half note. The piano accompaniment is in bass clef and starts with a whole note, followed by a half note, then a quarter note, and ends with a half note. The lyrics are written below the vocal staff.

Moderate Calypso

know _____ she's yours? (How does she know that you love her?)

This system contains the third and fourth staves of the musical score. The vocal staff continues with a whole note, followed by a half note, then a quarter note, and ends with a half note. The piano accompaniment continues with a whole note, followed by a half note, then a quarter note, and ends with a half note. The lyrics are written below the vocal staff.

How do you show her you love her?

This system contains the fifth and sixth staves of the musical score. The vocal staff continues with a whole note, followed by a half note, then a quarter note, and ends with a half note. The piano accompaniment continues with a whole note, followed by a half note, then a quarter note, and ends with a half note. The lyrics are written below the vocal staff.

How does she know that you real - ly... real - ly... tru - ly... love her?

How does she know that you love her? How do you show her you love her?

How does she know that you real - ly, real - ly, tru - ly love her?

F#7 B E G A

It's not e - nough to take the one you love for grant - ed.

D G/D D/A A D G/D

Em A D G/D A F#

You must re - mind her, or _____ she'll be in - clined to

B B/D# E Emaj7/G# G/A A7 D G/D Em7

say: _____ "How do I know _____

G/A A7 D G/D Em7 G/A A7

_____ he loves me? _____ How do I

D G/D Em7 F#7sus F#7 B B/D# G#m

know _____ he's mine?"

B E F# B B/D# E

Well, does he leave a lit - tle note to tell you you are

C#m7 C#m7/F# F#7 B B/D#

on his mind? _____ Send you yel - low flow - ers

E C#m7 C#m7/F# F#7

when the sky is gray? Hey. _____

D#m G#m B/C#

He'll find a new way to show you _____ a lit - tle bit ev - 'ry day. _












— That's how — you know, that's how — you






N.C. know he's — your love.


















(You've got to show her you need her;












don't treat her like a mind - read - er! Each day do some -










- thing to lead her to be - lieve _____ you love her.)










Ev - 'ry - bod - y wants to live hap - pi - ly ev - er af - ter. _____
(You've got to show








her you need her.) Ev - 'ry - bod - y wants to know _____ their true love is

B B/D# E Emaj7/G# G/A A7 D G/D Em7 G/A A7
 true. How do you know (How does she know that he you love her?

D G/D Em7 G/A A7 D G/D
 loves you? How do you show her How do you know her? How does she know

F#7sus F#7 B B/D# G#m B E F#
 that you he's real - ly, yours? real - ly, tru - ly... Well, does he

B B/D# E C#m7
 take you out danc - ing just so he can hold you close?

C#m7/F#

F#7

B

B/D#

E

Ded - i - cate a song with words meant just for

C#m7

C#m7/F#

F#7

D#m

you? Ooh. He'll find his own way to

G#m

B/C#

C#

E/F#

F#6

E/F#

tell you with the lit - tle things he'll do. That's how _ you

F#6

E/F#

F#6

G/A

A6

G/A

A7sus

N.C.

know, that's how _ you know he's _ your love.

The first system of the piano accompaniment features a treble and bass staff. The treble staff contains a melodic line with eighth and quarter notes, while the bass staff provides a harmonic foundation with sustained chords and a few moving lines.

B B/D# E Emaj7/G# G/A A7 D G/D Em7

That's how you know (La la la la)

The second system includes guitar chord diagrams for B, B/D# (4fr), E, Emaj7/G# (3fr), G/A (3fr), A7 (3fr), D, G/D, and Em7. The vocal line begins with the lyrics "That's how you know" followed by a melisma of "La la la la".

The piano accompaniment continues with a steady rhythm, featuring a mix of chords and moving bass lines.

G/A A7 D G/D Em7 G/A A7

la la la he loves you. la la la That's how you know

The third system features guitar chord diagrams for G/A (3fr), A7 (3fr), D (3fr), G/D (3fr), Em7, G/A (3fr), and A7 (3fr). The vocal line continues with "la la la he loves you. la la la That's how you know".

The piano accompaniment continues with a steady rhythm, featuring a mix of chords and moving bass lines.

D G/D Em7 F#7sus F#7 B B/D# G#m

La la la la it's true. la la la

The fourth system includes guitar chord diagrams for D, G/D, Em7, F#7sus, F#7, B, B/D# (3fr), and G#m (4fr). The vocal line continues with "La la la la it's true. la la la".

The piano accompaniment concludes the system with sustained chords and a final melodic flourish in the treble staff.

B E F# B B/D# E

Be - cause he'll wear your fav - 'rite col - or just so he can
la la.)

C#m7 C#m7/F# F#7 B B/D#

match your eyes; — plan a pri - vate pic - nic

E C#m7 C#m7/F# F#7

by the fi - re's glow, oh.

D#m G#m B/C#

His heart - 'll be yours for - ev - er, some-thing ev - 'ry day will

show. That's how — you know, (That's how — you

that's know, how — you know, that's how — you That's know, how — you know, that's how — you

that's know, how — you know, that's how — you know know... he's — your love. (That's how she knows

that you love her. That's how you show her That's how you love her.

Chord diagrams: E/F#, F#6, G/A, A6, Gmaj7/A, N.C.

know, _____
 You've got to show her you need her; don't treat her like

that's how you know _____
 a mind - read - er!) (How do you know that you love her?)

That's how you know he's that your love. _____
 her. It's not e - nough to take

the one you love for grant - ed! _____

SO CLOSE

Music by ALAN MENKEN
Lyrics by STEPHEN SCHWARTZ

Slowly (♩ = ♩♩)

E E(add2)/G#

C#m

Am(add2)

With pedal

E

A(add2)/C#

B/D#

E

B/D#

A(add2)/C#

You're in my

E

F#m/A

G#m/B

E

F#m/A

G#m/B

arms, and all the world is gone, the music play -

C#m(add2)

G#m/B

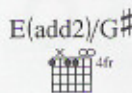
Amaj7

D#m7b5/A

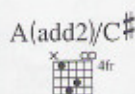
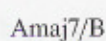
E(add2)/G# E/G#

A

- ing on for on - ly two. So close to - geth - er;



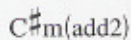
and when I'm with you, so close to feel ing a



live. A life goes



by; ro - man - tic dreams must die. So I bid mine good -



bye, and nev - er knew so

E(add2)/G# E/G# A E/B B B/A

close was wait - ing, — wait - ing here — with you. — And —

3 3 3 3

E(add2)/G# E/G# F#9/A# F#7/A# Amaj7/B B13 Amaj7/B B13

now, for - ev - er, — I know all that I

3 3 3 3

Amaj7 F#m7 Amaj7/B B/A G#m11 B/C# N.C.

want is — to hold you — so close. So —

3 3 3

Gb(add2)/Bb Gb/Bb Cbsus2(#4) Cb Gb/Db Db7sus Db/Cb

close to reach - ing — that fa - mous hap - py end, — al -

3 3 3

Bbm7 Gb/Bb Cbsus2(#4) Cb Gb/Db Db7sus Db/Cb

most be - liev - ing this one's not pre - tend. Now

Gb(add2)/Bb Gb/Bb Cbsus2(#4) Cb Gb/Db Bb7/D Ebm(add2) Bbm7/Eb Ab9

you're be - side me, and look how far we've come. So

Gb/Db Db7sus Cbmaj7/Db Db13

far, we are so

Gb Cb(add2)/Gb Gb Cb(add2)/Eb Gb Db/F Cb/Eb

close.

Chord progressions: Gb/Db, Ab/C, Bm6, A, E/G#, D/F#

Measures 1-6. Treble staff: Measure 1 (Gb/Db), Measure 2 (triplet), Measure 3 (Ab/C), Measure 4 (Bm6), Measure 5 (A), Measure 6 (triplet). Bass staff: Measure 1 (Gb/Db), Measure 2 (Ab/C), Measure 3 (Bm6), Measure 4 (A), Measure 5 (E/G#), Measure 6 (D/F#).

Chord progressions: A/E, B/D#, Dm6, A/C#, E/D, D

Measures 7-12. Treble staff: Measure 7 (A/E), Measure 8 (triplet), Measure 9 (B/D#), Measure 10 (Dm6), Measure 11 (A/C#), Measure 12 (A/C#). Bass staff: Measure 7 (A/E), Measure 8 (B/D#), Measure 9 (Dm6), Measure 10 (A/C#), Measure 11 (E/D), Measure 12 (D).

Chord progressions: A/E, Bm/E, E, Gb, Db/Cb, Cdim7, Gb/Db, Db7sus

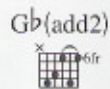
Measures 13-18. Treble staff: Measure 13 (A/E), Measure 14 (Bm/E), Measure 15 (E), Measure 16 (Gb), Measure 17 (triplet), Measure 18 (Db/Cb). Bass staff: Measure 13 (A/E), Measure 14 (Bm/E), Measure 15 (E), Measure 16 (Gb), Measure 17 (Db/Cb), Measure 18 (Cdim7).

Chord progressions: Gb, Gb/F, Ebm, Gbmaj7/Db

Measures 19-24. Treble staff: Measure 19 (Gb), Measure 20 (Gb/F), Measure 21 (Ebm), Measure 22 (Gb), Measure 23 (triplet), Measure 24 (triplet). Bass staff: Measure 19 (Gb), Measure 20 (Gb/F), Measure 21 (Ebm), Measure 22 (Gb), Measure 23 (Eb), Measure 24 (Eb).

Oh, how _____ could I face _____ the

Measures 25-30. Treble staff: Measure 25 (triplet), Measure 26 (triplet), Measure 27 (triplet), Measure 28 (triplet), Measure 29 (triplet), Measure 30 (triplet). Bass staff: Measure 25 (triplet), Measure 26 (triplet), Measure 27 (triplet), Measure 28 (triplet), Measure 29 (triplet), Measure 30 (triplet).



face

less

days

if

I

should

lose

you

Bb(sus2/4)



now?

We're

so

Gb(add2)/Bb

Gb/Bb

Cbsus2(#4)

Cb

Gb/Db

Db7sus

Db/Cb

close

to

reach - ing

that

fa - mous

hap - py

end,

al -

most

be - liev - ing

this one's

not

pre - tend.

Let's go

Gb(add2)/Bb Gb/Bb Cbsus2(=4) Ab7/C Gb/Db Bb7/D

on dream - ing, though we know we

are so

Ebm Gbmaj7/Db Ab9/C

are so

close, so close and still so

Freely Gb/Db Gbmaj7/Db Db7sus

close, so close and still so

far.

A tempo Gb Bbm7 Ebm Bm6/D Gb(add2)

far.

3 3

EVER EVER AFTER

Music by ALAN MENKEN
Lyrics by STEPHEN SCHWARTZ

Moderately

G5



mf

With pedal

Csus2



Ev - er ev - er af - ter.

(Hap - pi - ly.)

D5



Em7



D



Em



G/B



Sto - ry - book end - ings, fair -
Start a new fash - ion: wear -

D5



G5



Am7



G/B



Csus2



D



- y tales com - ing true; —
your heart on your sleeve. —

Em G/B D5 G5

deep down in - side, we wan - na be - lieve they still do.
Some - times you reach what's real just by mak - ing be - lieve.

Am7 G/B Csus2 D G/B

In our se - cret - est heart,
Un - a - fraid, un - a - shamed,

C(add2) D(add4) Em7 D/F#

it's our fav - o - rite part of the sto - ry.
there is joy to be claimed in this world.

G Am7 G/B C(add2) Dsus D

Let's just ad - mit we all wan - na make it to
You e - ven might wind up be - ing glad to be you.

To Coda

D5 G Csus2

ev - er ev - er af - ter. If we just don't get

G5/D Em7 D G5

it our own way, ev - er ev - er af - ter,

Csus2 G5/D Em7 D D.S. al Coda

it may on - ly be a wish a - way.

CODA D5 Bb

Ev - er ev - er af - ter;

E♭sus2

B♭5/F

though the world — will tell — you it's — not — smart, —

Gm7

F

B♭5

E♭sus2

— ev - er ev - er af - ter, —

the world — can be yours —

B♭5/F

Gm7

F

— if you let — your heart — be - lieve in ev - er af -

E♭sus2

- ter. —

No won - der — your

Gm  3fr  Bb

heart feels it's fly - ing, your head ____ feels it's spin - ning.



Gm  3fr  Bb

Each hap - py end - ing's a brand - new be - gin - ning.



Gm  3fr Dm7  4fr Ab5  4fr Bb5  Cm7(add4) 

Let your-self be ____ en - chant - ed; you just ____ might break ____ through ____



N.C.  Bb  Eb sus2

to ev - er ev - er af - ter. ____ For - ev - er could e -



B $\flat$ 5/F Gm7 F B $\flat$ 5

- ven start to - day. Ev - er ev - er af - ter.

E $\flat$ sus2 B $\flat$ 5/F

May - be it's just one wish a - way,

Gm7 F B $\flat$ 5 E $\flat$ sus2

— your ev - er ev - er af - ter. (Hap - pi - ly.)

B $\flat$ 5/F Gm7 F B $\flat$ 5

E $\flat$ sus2B $\flat$ 5/F

Gm7

F

(Hap - pi - ly.) —

Ev - er ev - er ev - er af -

B $\flat$ 5E $\flat$ sus2B $\flat$ 5/F

(I've ter. been dream - ing of a true love's

Gm7

F

B $\flat$ 5E $\flat$ sus2

kiss.) —

Oh, whoa, whoa.

B $\flat$ 5/F

Gm7

F

B $\flat$ 5

For ev - er ev - er af - ter.

THAT'S AMORÉ

(That's Love)

Words by JACK BROOKS
Music by HARRY WARREN

Moderately

Bbm

Ebm/Bb

In Na - po - li, _____ where love is king, _____ when boy meets

f

Bbm6 Gb F7 Bb

girl, _____ here's what they sing: _____

Bb

When the moon hits your eye like a

big piz - za pie, that's a - mor - é.

Bb/D **D^bdim7** **F7/C** **Bdim7**

When the world seems to shine like you've had too much

Cm7 **F7**

wine, that's a - mor - é. Bells will

Bb

ring, ting - a - ling - a - ling, ting - a - ling - a - ling, and you'll sing, "Vee - ta

Bb/D **D^bdim7**

F7/C



Bdim7



F7/C



F7



bel - la."

Hearts will

a tempo

play, tip - py - tip - py - tay, tip - py - tip - py - tay like a gay tar - an -

Bb



(optional)

tel - la. (Luck - y fel - la.) When the

stars make you drool just like pas - ta fa - zool, that's a -

Bb/D



Dbdim7



F7/C

Bdim7

Cm7

F7

mor - é. When you

dance down the street with a cloud at your feet, you're in

D7/A

Ab7b5

G7

love. When you

Cm

Eb6

walk in a dream but you know you're not dream - ing, Sig -

B $\flat$ D $\flat$ dim7

nor - é, - - - - - scuz - za

F7/C D $\flat$ dim7 F7/C D $\flat$ dim7 F7/C F7

me, but you see, back in old Na - po - li, that's a -

1 B $\flat$ E $\flat$ 6/B $\flat$ B $\flat$ maj7 Cm7 F7

mor - é. - - - - - When the

2 B $\flat$ E $\flat$ m6/B $\flat$ B $\flat$

mor - é. - - - - -